

# Basic Principles II

Principles in Practice

BECO-3310 Fall 2025

# What is economics?

- Study of individual choice and human action.
- How do individuals make decisions to cope with scarcity?
- How do individuals respond to incentives?

# Economics as a *Positive* Science

- Positive Statements
  - Statements about how things are.
- Normative Statements
  - Statements about how things ought to be.

# Economics as a *Positive* Science

- Positive Statements
  - Statements about how things are.
  - “Higher regulatory requirements make it harder for new businesses to enter the market”
- Normative Statements
  - Statements about how things ought to be.
  - “We should introduce more regulations because consumer safety is more important”

# Subjective Value

- The value individuals place in a given choice or action is subjective to them.
  - Individuals have their own desired ends and value them differently than others.
  - Whether or not they ought to have these values is irrelevant when doing standard economic analysis.

# Assumptions of Human Choice/Action

(Going back)

- Individuals are *rational*.
- Individuals are *self-interested*.
- Individuals make choices *at the margin*.

# Marginal Analysis

# Marginal Analysis

- Marginal Benefit (MB)
  - Additional benefit of one more unit of activity
  - $MB = \frac{\Delta Total\ Benefit}{\Delta Quantity}$
- Marginal Cost (MC)
  - The additional cost of one more unit of activity
  - $MC = \frac{\Delta Total\ Cost}{\Delta Quantity}$

## Pirate Jim's Benefits and Costs

Days Spent Diving (days per week)	Total Benefit (dollars)	Marginal Benefit (dollars)	Total Cost (dollars)	Marginal Cost (dollars)
1	\$1,000		\$ 100	
2	1,800		250	
3	2,500		450	
4	3,000		700	
5	3,300		1,000	
6	3,500		1,350	
7	3,600		1,750	

$$\mathbf{MB} = \frac{\Delta \textit{Total Benefit}}{\Delta \textit{Quantity}} = \frac{\textit{New Benefit} - \textit{Old Benefit}}{\textit{New Quantity} - \textit{Old Quantity}} = \frac{1000 - 0}{1 - 0} = \mathbf{1000}$$

$$\mathbf{MC} = \frac{\Delta \textit{Total Cost}}{\Delta \textit{Quantity}} = \frac{\textit{New Cost} - \textit{Old Cost}}{\textit{New Quantity} - \textit{Old Quantity}} = \frac{100 - 0}{1 - 0} = \mathbf{100}$$

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# Marginal Analysis

- Decreasing Marginal Benefit
  - The more of a good consumed, the lower the marginal benefit with each additional unit.
- Increasing Marginal Cost
  - The more of a good produced, the higher the marginal cost with each additional unit.

**How many days should Pirate  
Jim dive for treasure?**

### Pirate Jim's Benefits and Costs

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**Rule of Rational Life:  
MB = MC**

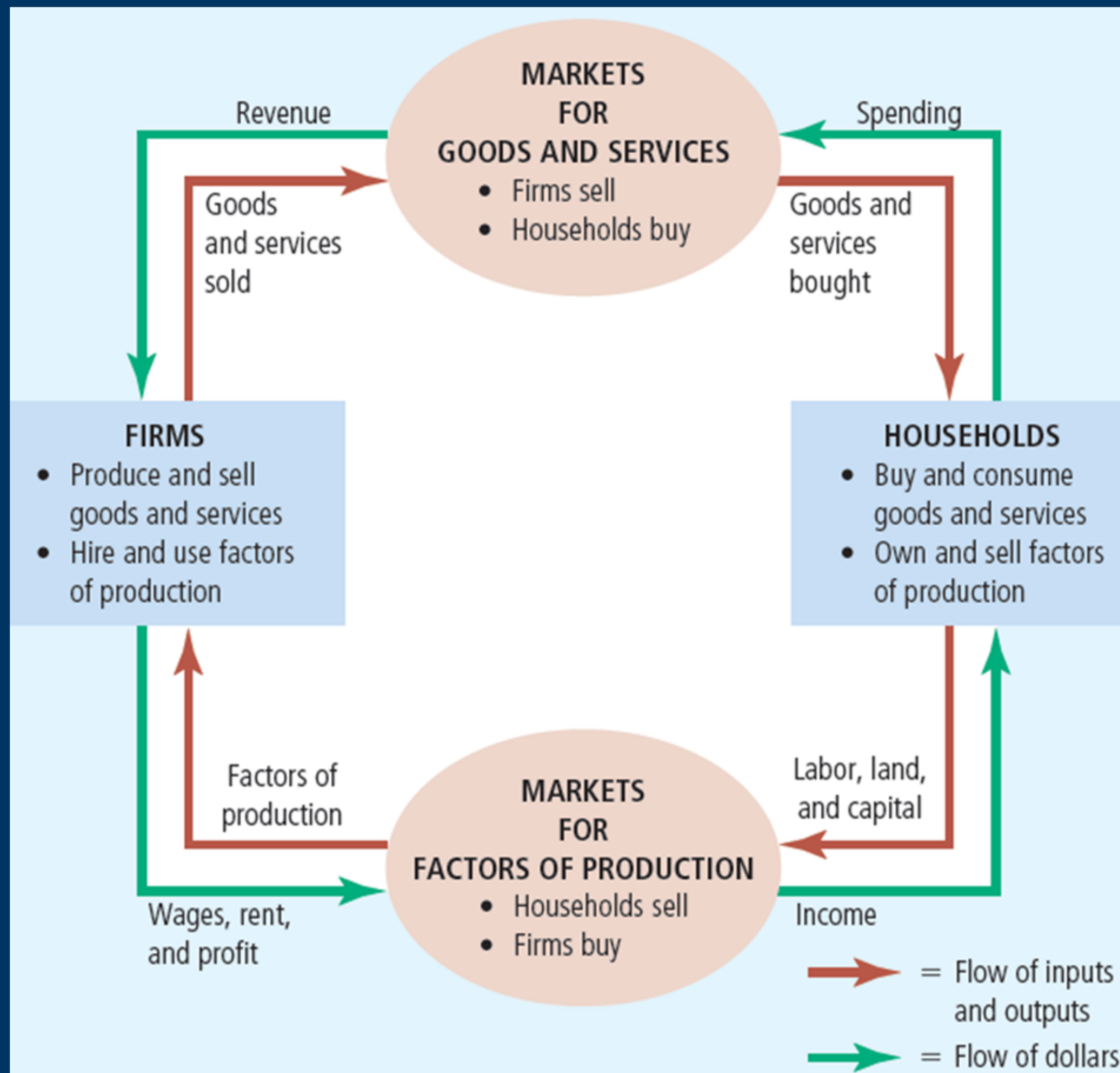
# Optimization

- The process of making choices to maximize the benefit of an action, subject to its cost.
- If  $MB > MC$ , do more of it
- If  $MB < MC$ , do less of it.

# Models

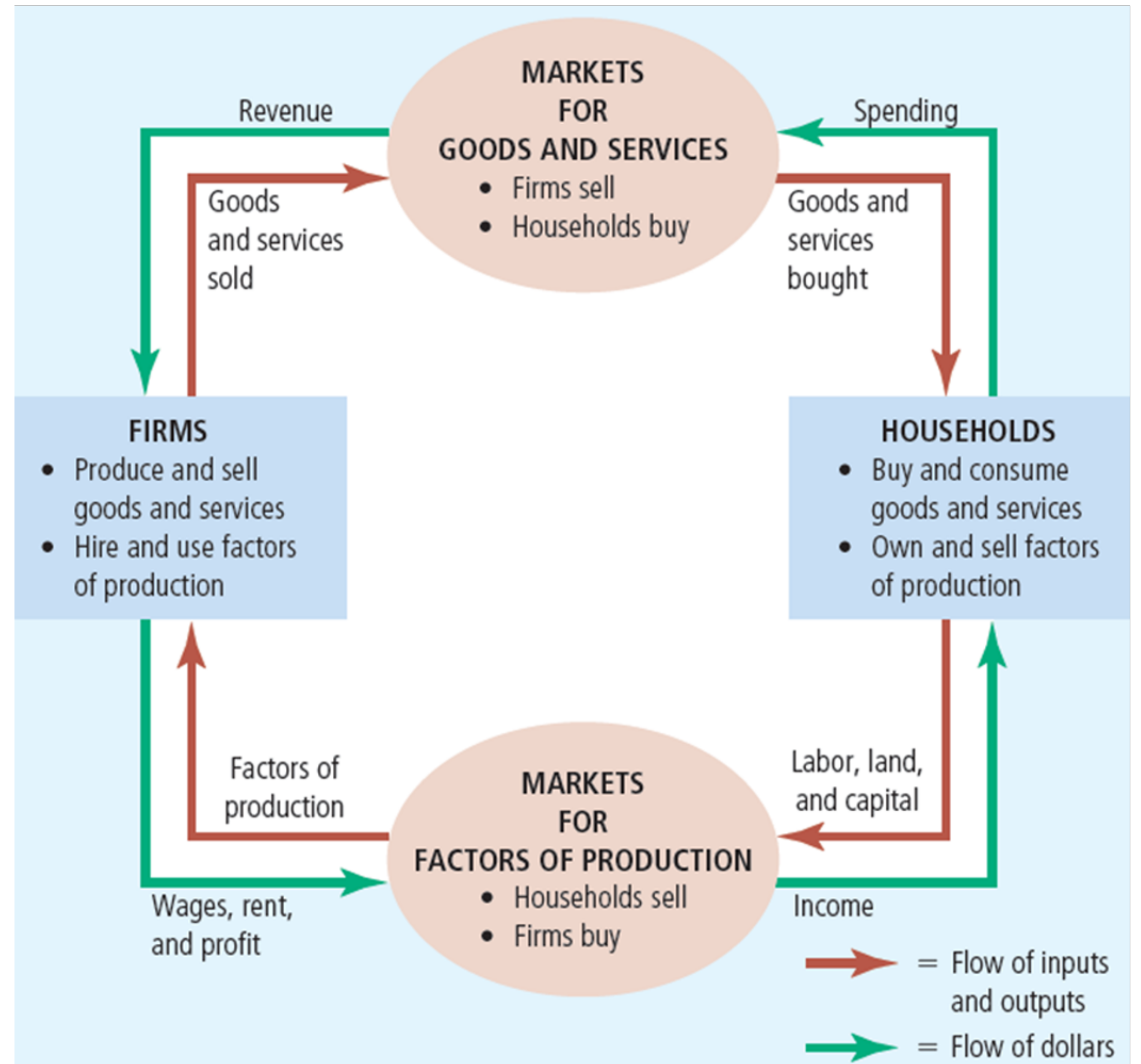
- Like the other sciences, economics uses models to understand things about the world.
  - Models are imperfect.
  - They're meant to teach us elementary logic.

# Circular Flow Model



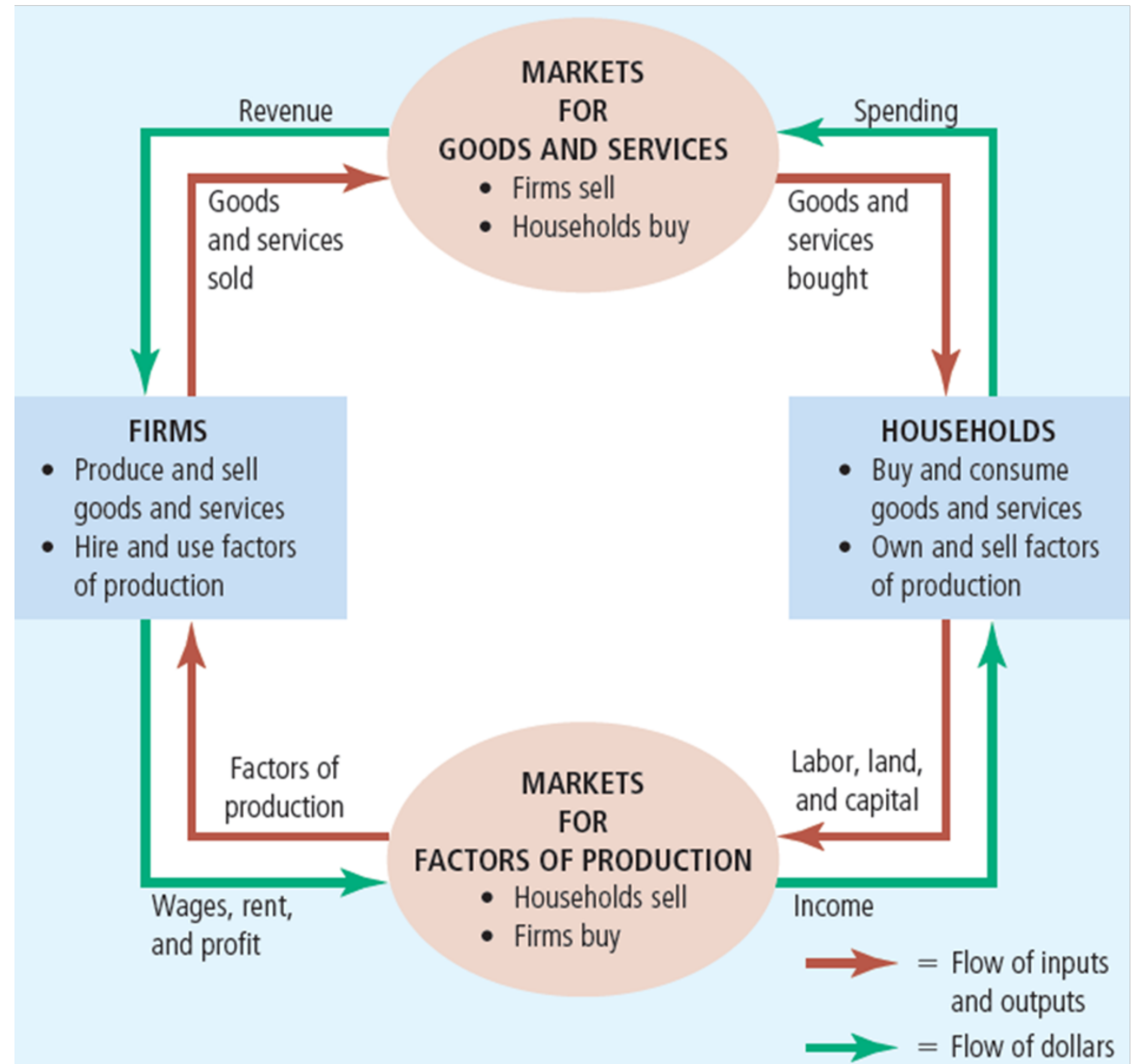
# Circular flow model

- A schematic representation of the economy.
- Decisions are made by households and firms who interact with each other in the market.



# Circular flow model

- Two Markets:
  - Goods & Services (Product)
  - Factors of Production
- Red Arrows
  - Flow of inputs/outputs.
- Green Arrows
  - Flow of dollars.



# Microeconomics

- The study of individual households and firms, and how they make decisions and interact in the marketplace.
  - Macroeconomics examines economy-wide phenomena.

# Product vs. Factor Market

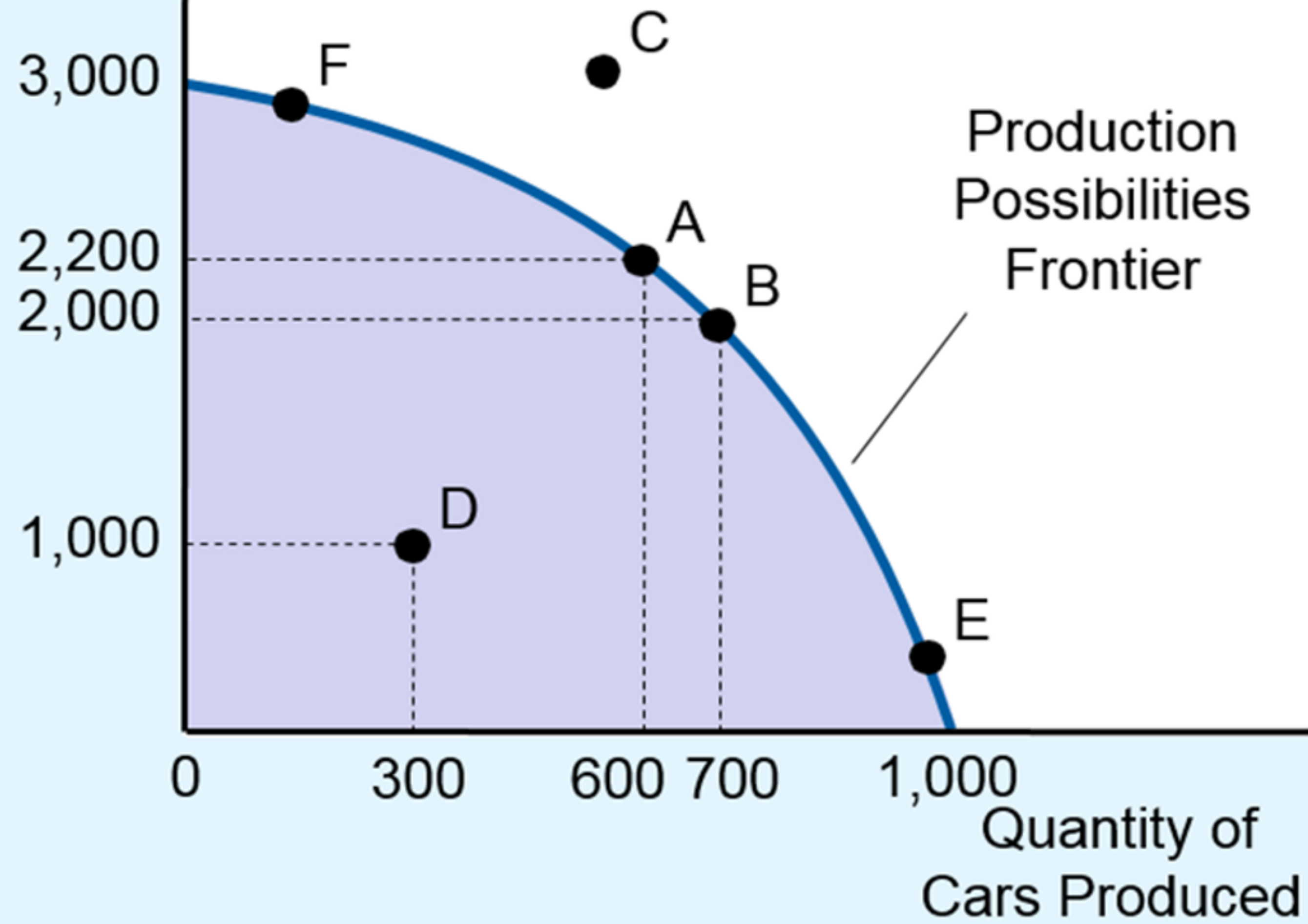
- Product Market
  - Firms sell goods & services to households.
    - Example: Goods we buy from the store (groceries, laptops, clothes, cars).
- Factor Market
  - Households sell factors of production to firms.
    - Example: Labor and other capital.

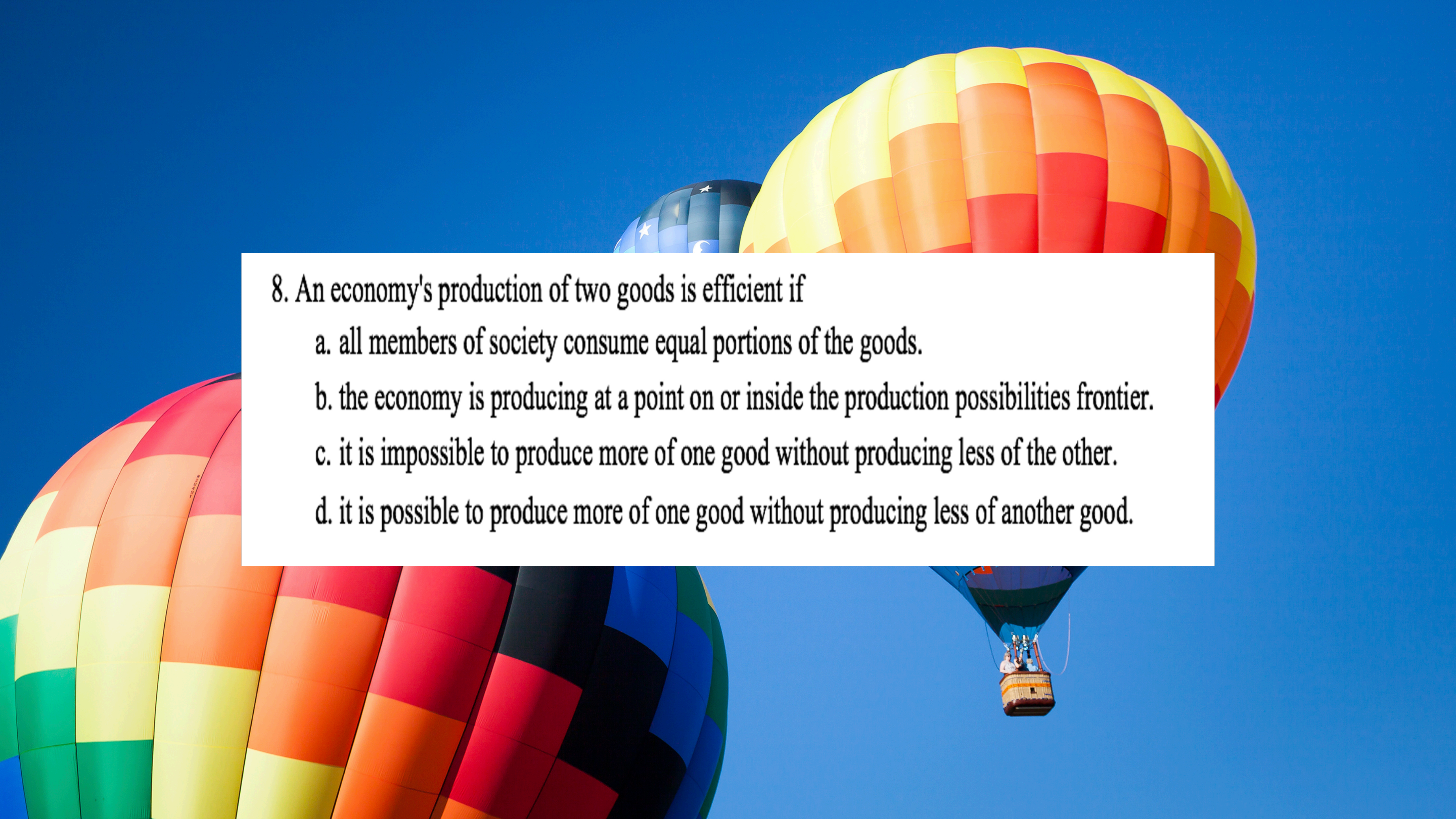
# Production Possibilities Frontier (PPF)

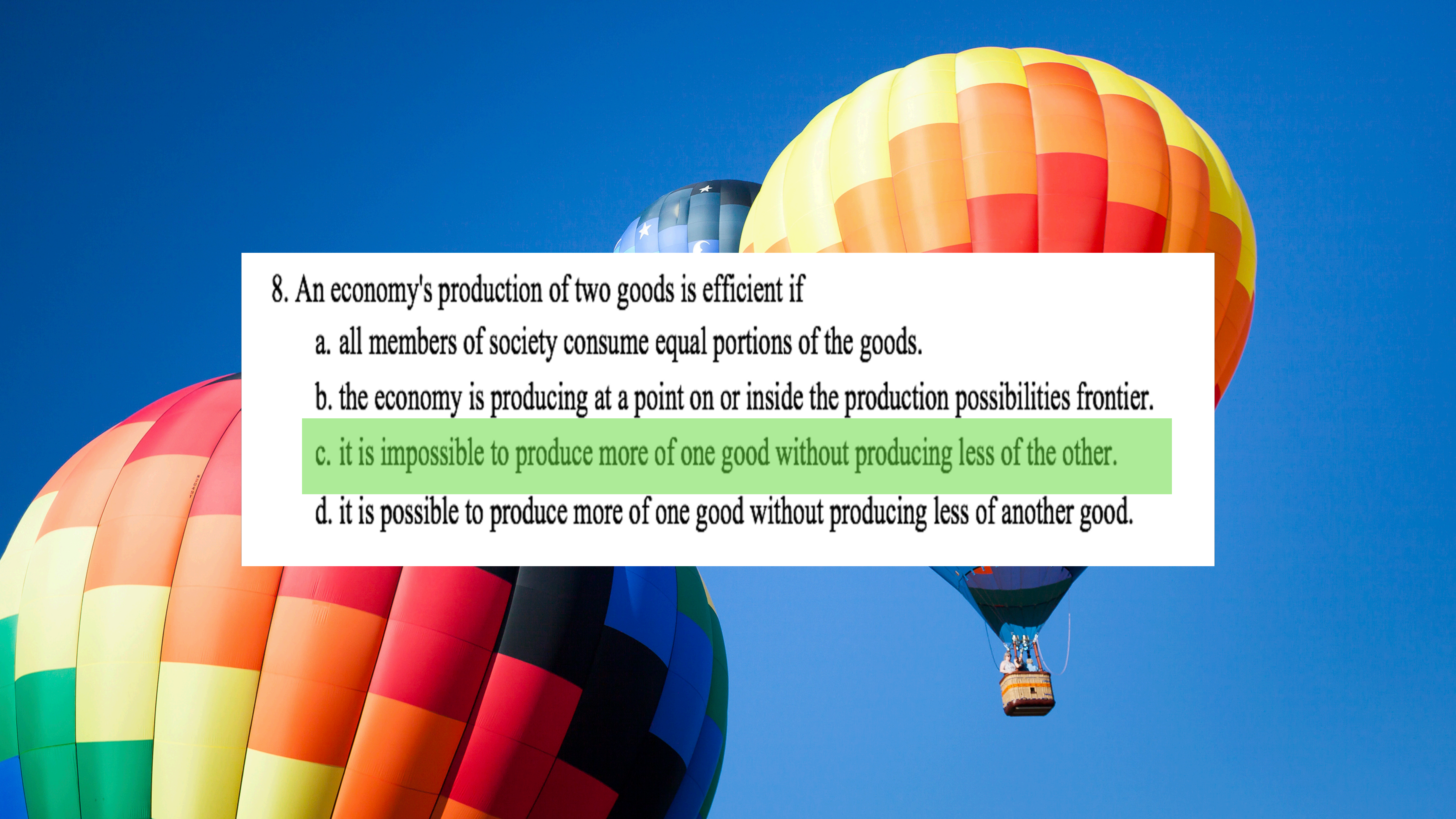
# Production Possibilities Frontier

- A graph showing the maximum attainable combinations of two goods that may be produced in an economy, given available inputs and technology.
- Points on the PPF
  - Inside: Feasible but inefficient.
  - Outside: Not feasible.
  - On: Feasible and efficient.

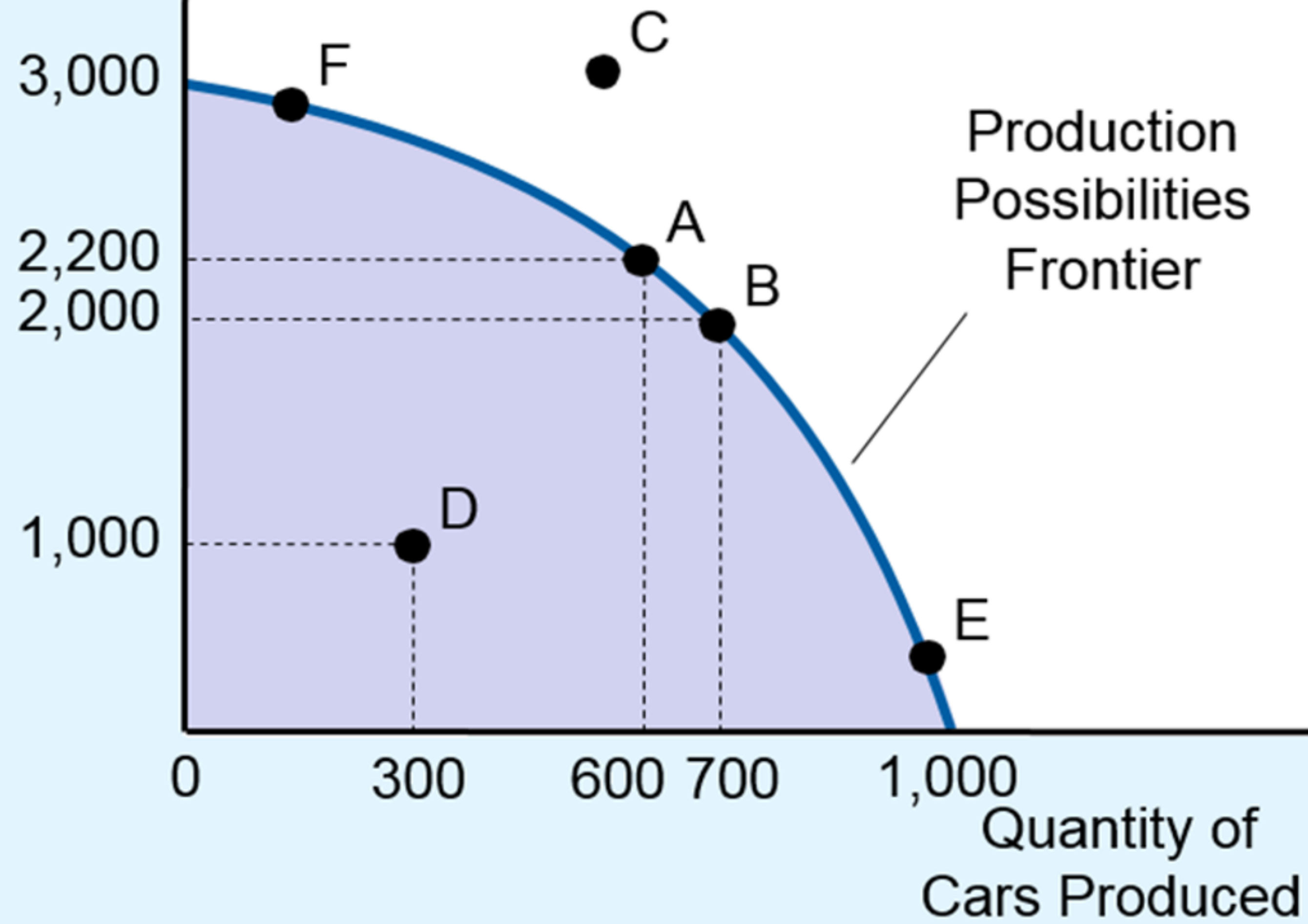
Quantity of  
Computers  
Produced



- 
8. An economy's production of two goods is efficient if
- a. all members of society consume equal portions of the goods.
  - b. the economy is producing at a point on or inside the production possibilities frontier.
  - c. it is impossible to produce more of one good without producing less of the other.
  - d. it is possible to produce more of one good without producing less of another good.

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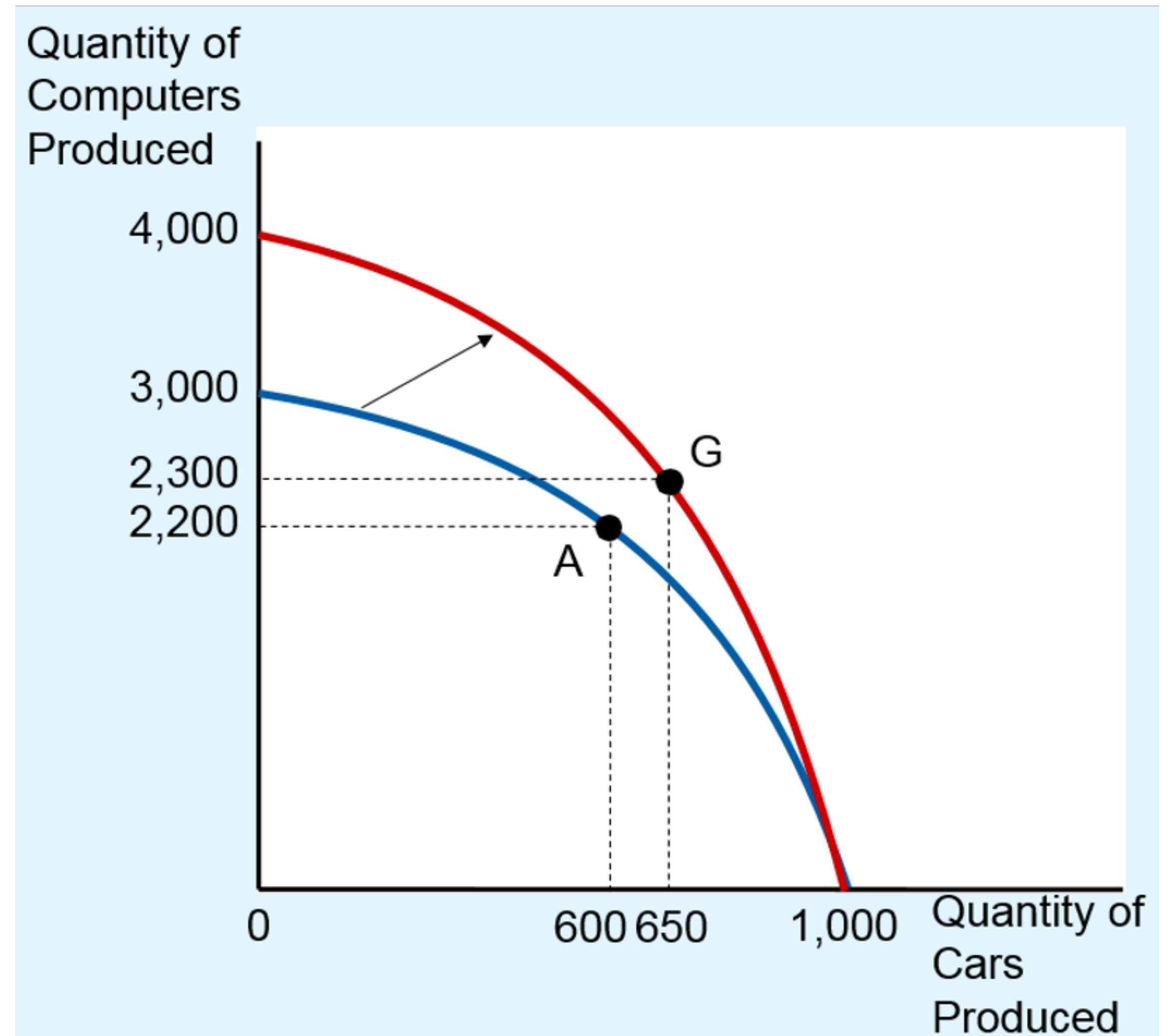
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# Production Possibilities Frontier

- PPFs show us the tradeoffs between output of two goods at a given time.
  - However, they can also show us how these tradeoffs change over time.

- A technological advance in the computer industry enables the economy to produce more computers for any given number of cars.
- As a result, the production possibilities frontier shifts outward.



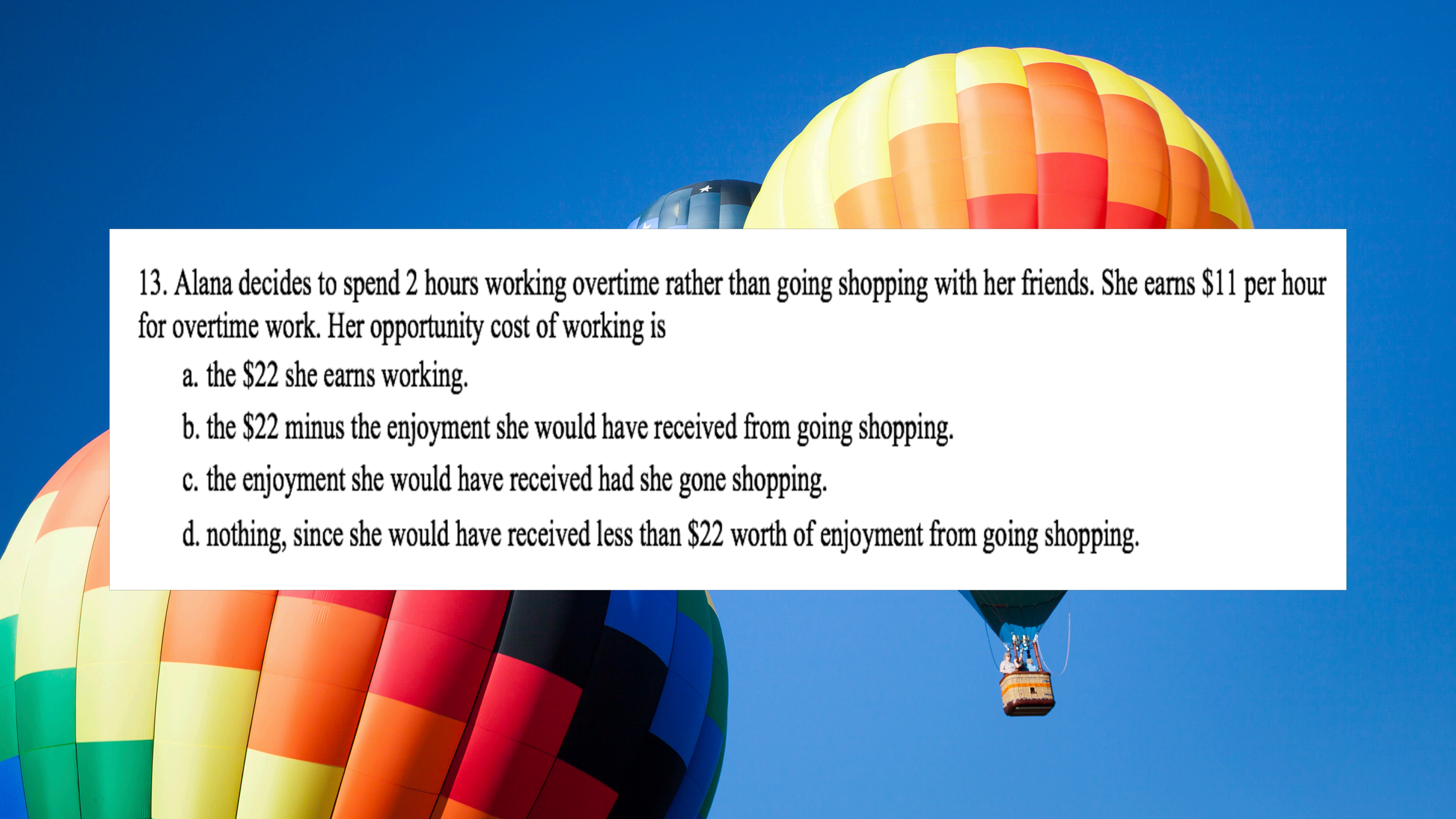
# Production Possibilities Frontier

- PPFs also teach us about opportunity costs

# Opportunity Costs

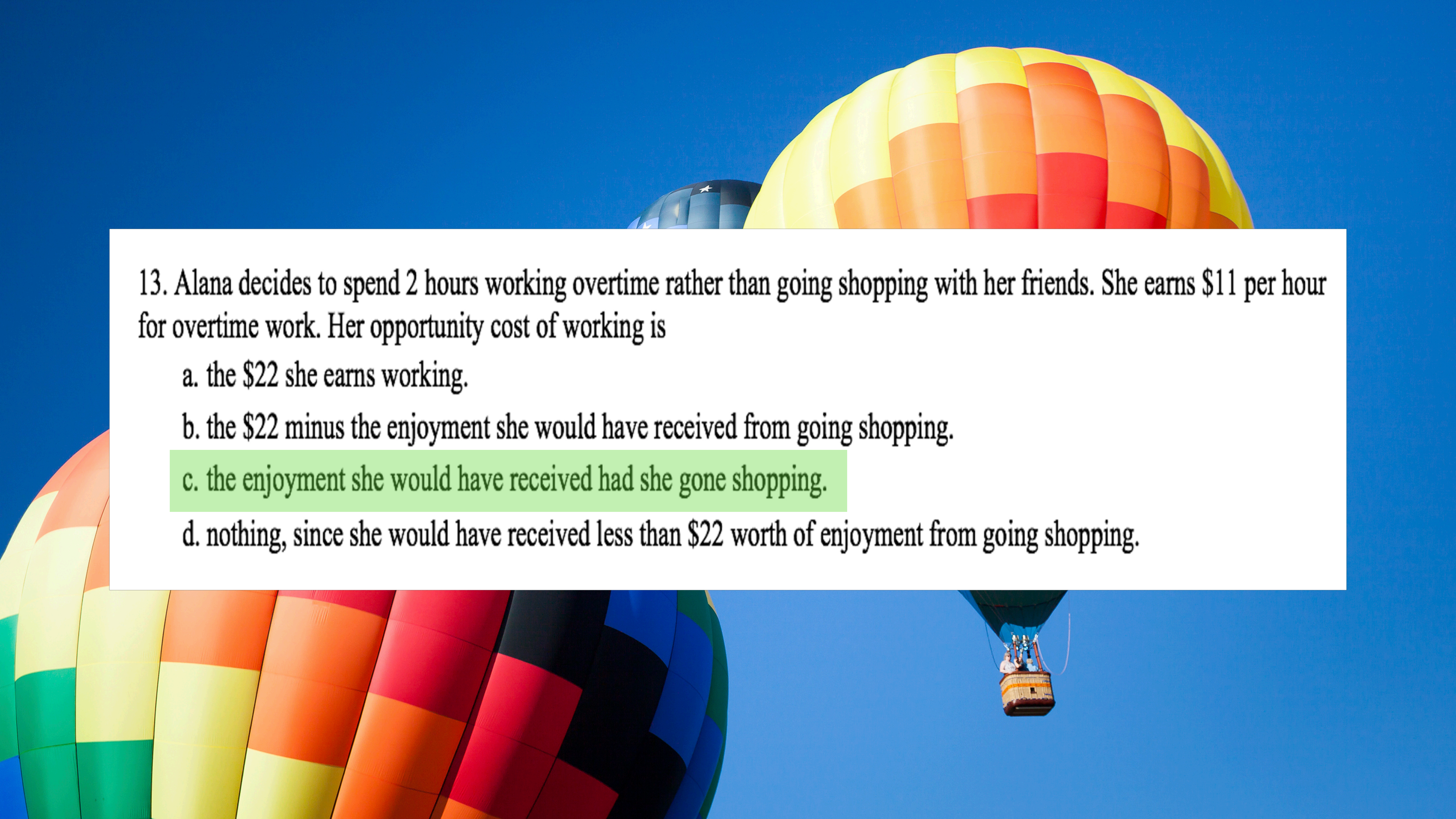
## (Going back) (Again)

- Arguably the most powerful concept of economics!
- The value of the next best alternative forgone from making a choice.
- What you give up in order to obtain something else.
- NOT just monetary costs.



13. Alana decides to spend 2 hours working overtime rather than going shopping with her friends. She earns \$11 per hour for overtime work. Her opportunity cost of working is

- a. the \$22 she earns working.
- b. the \$22 minus the enjoyment she would have received from going shopping.
- c. the enjoyment she would have received had she gone shopping.
- d. nothing, since she would have received less than \$22 worth of enjoyment from going shopping.



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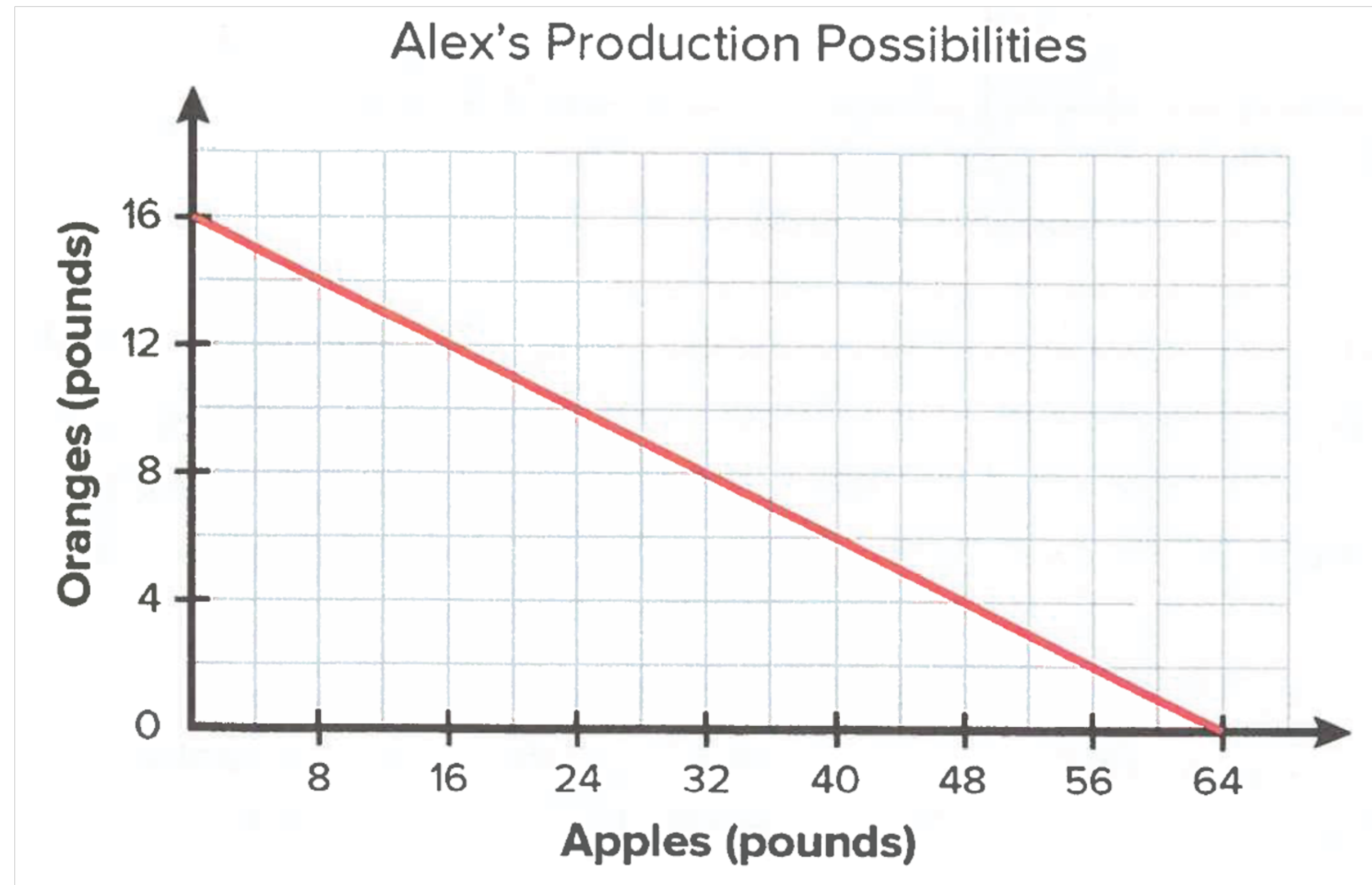
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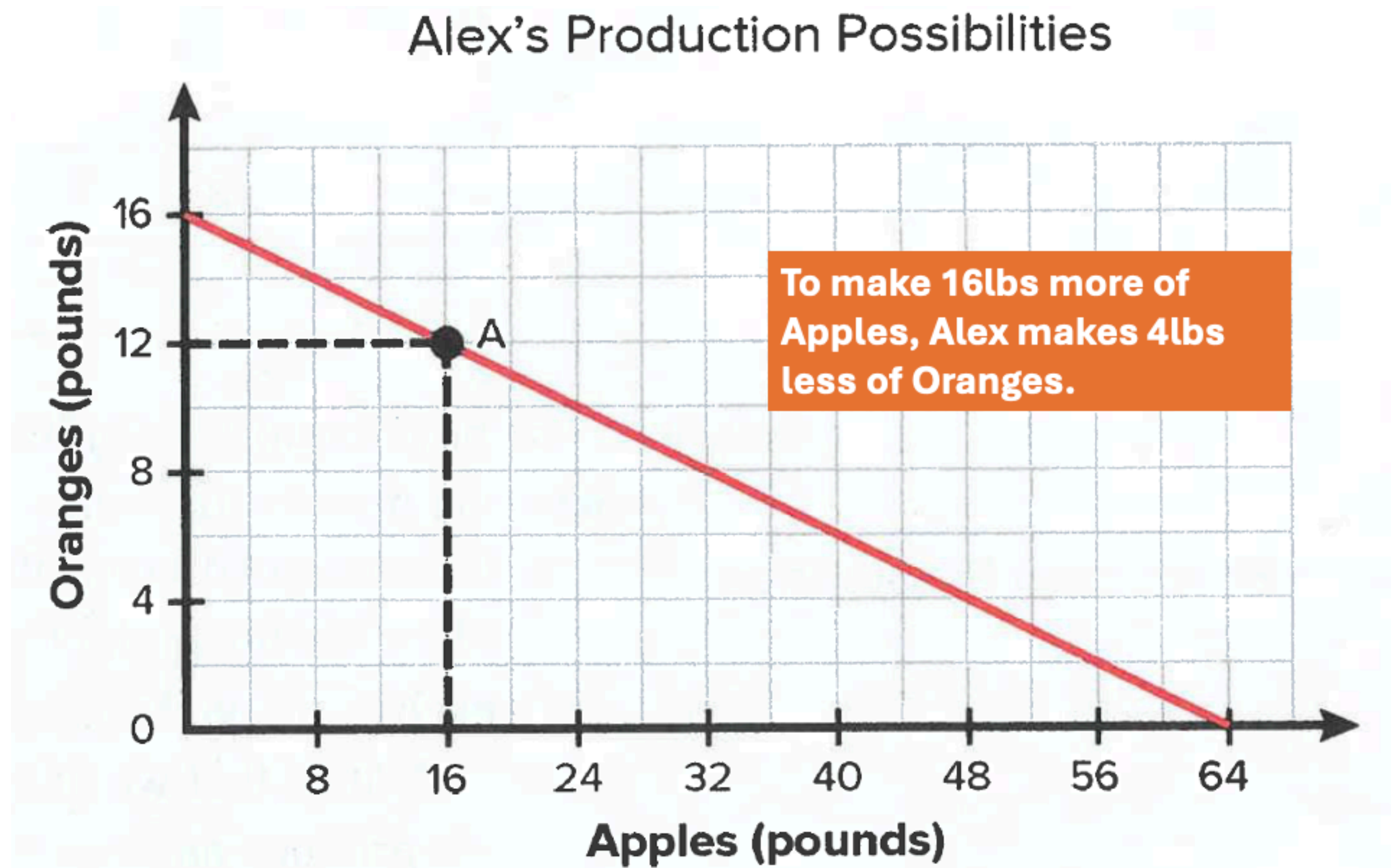
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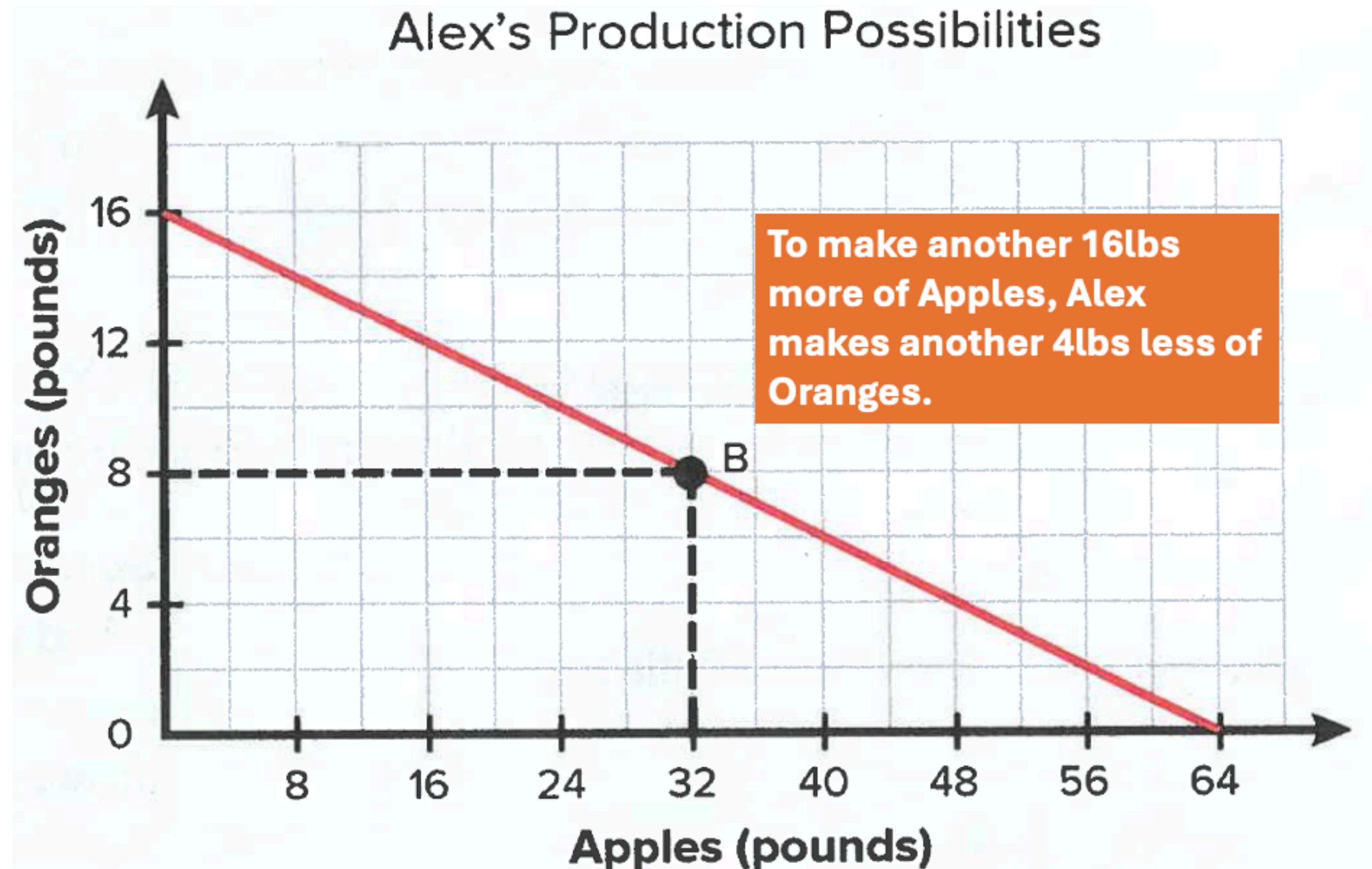
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# Production Possibilities Frontier

- PPFs also teach us about opportunity costs



# Production Possibilities Frontier

- The Slope of the PPF measures the opportunity cost of one good in terms of another.

**End of class.  
Thanks for your attention!**